Behavioral Interventions to Advance Self-Sufficiency

As the first major effort to use a behavioral economics lens to examine human services programs that serve poor and vulnerable families in the United States, the BIAS project demonstrated the value of applying behavioral insights to improve the efficacy of human services programs.

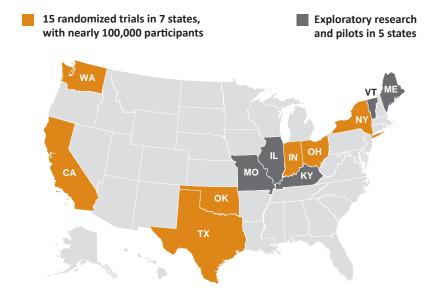
What are behavioral insights?

Focus on the way staff and clients actually make decisions and behave, rather than relying on traditional economic assumptions of "rational" behavior.

Apply insights and tools from decades of **behavioral science**

research to influence real-world decisions and actions.

The BIAS project explored behavioral interventions to tackle problems in three primary domains — child support, child care, and work support — across agencies in a dozen states.



Behavioral Techniques Employed in BIAS

BIAS used a variety of behavioral principles across the project sites to improve how programs interact and communicate with their clients regarding desired outcomes. These strategies can be illustrated by the SIMPLER framework.

S OCIAL INFLUENCE	Persuade by referencing peers	IN NEW YORK	Hundreds of Paycheck Plus members just like you
MPLEMENTATION PROMPTS	Establish steps to a desired action		had a short conversation with our staff about how to earn an extra \$2,000 next year.
M AKE DEADLINES	Make deadlines prominent		
PERSONALIZATION	Customize for the individual		By not attending your appointment, you may:
L OSS AVERSION	Emphasize losses, not just gains	IN CALIFORNIA	LOSE up to \$2,508 a year in cash benefits.
E ASE	Reduce steps in a process		Your child support payment is due in 3 days.
REMINDERS	Use phone calls, texts, postcards	IN OHIO	Pay on time to avoid penalties.

BIAS Snapshot of Findings

In 11 of the 15 randomized controlled trials, behavioral "nudges" like reminders or simplified, personalized letters had a statistically significant impact on at least one primary outcome (shown below).

Each test used a customized behavioral intervention for a desired outcome.		While effects were usually modest			they are meaningful due to their scalability	and low cost.
PROBLEM OF INTEREST	STATE ^a	BIAS Group	TION RESULTS Status Quo	= IMPACT ^b	SAMPLE SIZE = 1,000 people	ADDED COST FOR INTERVENTION Per person estimate
CHILD SUPPORT						
INCREASE ORDER MODIFICATION REQUESTS BY INCARCERATED NONCUSTODIAL PARENTS	Texas	38.7	27.7	11.0***	**	\$1.73
	Washington	41.3	9.4	31.9***	.	\$10.46
INCREASE PAYMENT RATES ON EXISTING CHILD SUPPORT ORDERS	Ohio	51.5	48.5	2.9***	******	\$2.52
	Ohio	40.7	38.2	2.4***	***	\$3.25
	Ohio	50.5	47.3	3.2**	*****	\$3.25
CHILD CARE						
INCREASE TAKE-UP OF PROVIDERS RATED HIGH-QUALITY	Indiana	14.7	12.6	2.1*	*****	\$1.40
INCREASE ATTENDANCE AT FIRST SCHEDULED RENEWAL APPOINTMENT	Indiana	52.6	50.0	2.6*	*****1	\$1.93
	Indiana	54.7	44.1	10.6***	****1	\$2.79
INCREASE ON-TIME SUBSIDY RENEWALS	Oklahoma	36.7	34.4	2.4*	11111111	\$1.10
WORK SUPPORT						
INCREASE MEETING ATTENDANCE FOR TAX CREDIT PROGRAM	New York	28.5	16.5	12.0***	***	\$1.75
INCREASE ENGAGEMENT IN TEMPORARY ASSISTANCE FOR NEEDY FAMILIES	California	29.2	25.6	3.6*	441	\$1.79

^aTests ran in one or more counties in each state.

What's Next?

The BIAS project was funded by the federal Office of Planning, Research and Evaluation (OPRE) of the Administration for Children and Families in the U.S. Department of Health and Human Services, and led by MDRC.





BIAS - Next Generation

OPRE is continuing its partnership with MDRC to expand the use of behavioral science to a wider range of programs, go beyond "nudges," include more implementation research, and develop tools for program administrators.

Center for Applied Behavioral Sciences (CABS)

This new initiative combines MDRC's expertise in social and education programs with insights from behavioral science. CABS develops innovative, low-cost interventions, tests their impact through experimentation, and provides technical assistance to programs incorporating behavioral insights.

 $[^]b$ Statistical significance levels: *** = 1 percent; ** = 5 percent; * = 10 percent.