



Chicago’s Elementary ELA HDT Program

Total students served in 2023-2024: 778 across 21 PLI study schools

OVERVIEW: In-person ELA tutoring was delivered outside of the regular classroom during class time. Tutors from Chicago Public Schools’ Tutor Corps program used Amplify and other school-provided materials.

AMOUNT OF TUTORING: Students were intended to receive 90 minutes of tutoring per week. On average, they received 25 hours over the school year, about 45 percent of the intended amount.

COST: Thirty weeks of this program are estimated to cost \$900 per student, including all program resources, not limited to vendor fees.

UNIQUE FEATURES:

- The district-run Tutor Corps program recruited tutors from communities and local colleges. Schools were allowed to nominate their own tutors and had substantial autonomy in managing the tutoring program.

PROGRAM AS DESIGNED			PROGRAM AS IMPLEMENTED	
The intended program design articulated by school systems and the study team before the program launched			Findings on how the program was actually delivered to students during the 2023-2024 school year	
Student-to-tutor ratio	Max number of students per group	3-4	Number of students typically assigned to groups	4
Amount of tutoring	Designed minutes per session	30	Typically offered minutes per session	30-35
	Designed sessions per week	3	Offered sessions per week	3-5
	Span in which the program was expected to occur	Aug.-June	Actual span in which the program was offered	Sept.-June (31-33 weeks)
	Designed number of sessions per year	102	Average number of sessions students received	46
	Designed minutes of tutoring per year	3,060	Average number of minutes each student received	1,501

PROGRAM AS DESIGNED			PROGRAM AS IMPLEMENTED	
The intended program design articulated by school systems and the study team before the program launched			Findings on how the program was actually delivered in PLI study schools in 2023-2024	
Setting	Designed time during the school day for tutoring	Intervention block or class periods	When in the school day tutoring was typically scheduled	Varied, during core or intervention instruction in small-group time, during independent work time, or as a pull-out from whole-class instruction
	Designed to be in person or virtual	In person	Offered in person or virtually	In person
	Designed classroom format	Intended to vary based on school needs (push-in or pull-out to a separate location)	Implemented classroom format	Pull-out to a separate location (for example, an empty classroom, hallway)
Materials	Designed integration of a computer-assisted learning platform	None specified	Offered integration of a computer-assisted learning platform	Some schools used none, while others used existing school subscriptions
	Designed instructional materials	District-approved option chosen by the school	Offered instructional materials	Amplify and other school-provided materials
Tutor staffing	Designed tutor workforce strategy	Tutors must have a high school equivalency/diploma or above, intended to be members of the community, including parents, college students, teachers, paraprofessionals, alumni, etc.	Implemented tutor workforce details	22% of tutors reported having a BA or above, 33% reported 2 or more years of experience in education. Tutors typically reported receiving 5 hours of training.
			30-week cost as offered, per student	\$900

SOURCES: 2023-2024 school year interviews with school coordinators, surveys of tutors and coordinators, administrative data on enrollment and attendance, site visit and observation notes, program documents, and interviews with study site teams. Costs are in 2023 USD.