



The Fulton County, GA, Middle School Math SHDT Program

Total students served in 2023-2024: 376 across 3 PLI study schools

OVERVIEW: In-person math tutoring was delivered during students’ regular math class, with tutors in the classroom. Tutors used the Saga curriculum and students spent time in direct instruction and independently on iReady.

AMOUNT OF TUTORING: Students were intended to receive 120 minutes of tutoring per week. On average, they received about 14 hours over the school year, 21 percent of the intended amount (probably an underestimate, see appendix).

COST: Thirty weeks of this program are estimated to cost \$1,040 per student, including all program resources, not limited to vendor fees.

- UNIQUE FEATURES:**
- Sessions were longer than those in many other PLI programs (one hour), yet took place less frequently (twice a week).
 - Tutors worked with a tutoring-vendor coordinator and the classroom teacher to align tutoring needs.

PROGRAM AS DESIGNED			PROGRAM AS IMPLEMENTED	
The intended program design articulated by school systems and the study team before the program launched			Findings on how the program was actually delivered in PLI study schools in 2023-2024	
Student-to-tutor ratio	Max number of students per group	8	Number of students typically assigned to groups	8
	Designed minutes per session	60	Typically offered minutes per session	60-70
Amount of tutoring	Designed sessions per week	2	Offered sessions per week	2
	Span in which the program was expected to occur	Oct.-April	Actual span in which the program was offered	April-Oct. (19-25 weeks)
	Designed number of sessions per year	64	Average number of sessions students received	13
	Designed minutes of tutoring per year	3,840	Average number of minutes each student received	818

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The intended program design articulated by school systems and the study team before the program launched			Findings on how the program was actually delivered in PLI study schools in 2023-2024	
Setting	Designed time during the school day for tutoring	During math class	When in the school day tutoring was typically scheduled	During math class
	Designed to be in person or virtual	In person	Offered in person or virtually	In person
	Designed classroom format	Push-in	Implemented classroom format	Push-in in most cases, pull-out in cases where extra classrooms were available
Materials	Designed integration of a computer-assisted learning platform	Tutors work with 4 students while the other 4 participate in iReady for half of the session, then they switch for the second half.	Offered integration of a computer-assisted learning platform	Typically, sessions were offered in whole 8-student groups without computer-assisted platforms.
	Designed instructional materials	Saga	Offered instructional materials	Saga
Tutor staffing	Designed tutor workforce strategy	Vendor-hired tutors or paraprofessionals	Implemented tutor workforce details	73% of tutors reported having a BA or above and 73% reported 2 or more years of experience in education. Tutors typically reported receiving 7 hours of training.
			30-week cost as offered, per student	\$1,040

SOURCES: 2023-2024 school year interviews with school coordinators, surveys of tutors and coordinators, administrative data on enrollment and attendance, site visit and observation notes, program documents, and interviews with study site teams. Costs are in 2023 USD.